

ACCENT ON INDIVIDUAL ASCENT ON WORLD



自強不息 愛我華中

ABOUT HCIS

Founded in 2005, Hwa Chong International School (HCIS) is a member of the Hwa Chong family of schools and has distinguished itself as a highly sought-after school. As a local international school, half of the students are Singaporeans or Permanent Residents, a requirement of the Ministry of Education (Singapore). The rest of the student body comprises international students from over 20 countries.

The school currently offers a six-year integrated curriculum which eventually prepares students for the International Baccalaureate (IB) Diploma Programme (DP). The learners of HCIS have achieved much, be it in terms of accolades in competitions at both the local and international arena, or scholastic achievements and admissions to well-known universities.

The commendable attainment in the value-added academic performance can be attributed to the supportive learning environment, a flexible curriculum and teaching pedagogies pegged to the range of learning abilities of students. Anchoring on Asian values, the learners of HCIS receive a holistic bilingual and bicultural education where capability building is emphasised alongside character development.



SCHOOL VALUES

Independence 自信自强
The Driving Force to Learning

We challenge students to develop their talents and broaden their interests. To foster critical and creative thinking, students are encouraged and empowered to make decisions that can help them chart their learning journey. This way, they will acquire an independent outlook and a sense of commitment to their life choices.

Innovation 格致创新
The Heart of Excellence

We strive for excellence and value both achievement and endeavour. Innovation drives the engines of our culture from how we think to what we do, both as a school and as individuals. The constant infusion of innovation creates a stimulating teaching and learning environment.

Internationalism 驰骋寰宇
The Pursuit of Humanity

We seek to develop in students a genuine awareness and understanding of the world and a respect for all humanity. Thus, we groom them into global citizens who are culturally competent and cosmopolitan in character, who are able to transcend national cultures and boundaries to meet the challenges of the new global age.

INTEGRATED CURRICULUM

DESIRED OUTCOMES OF HCIS LEARNERS

Independent in Learning

Balanced, Reflective, Knowledgeable Thinker

Innovative in Value-Adding

Open-Minded, Inquiring Risk-Taker

International-Minded in Connecting

Principled, Caring Communicator

ENABLING APPROACHES

Approaches to Teaching

Based on Inquiry; Focused on Conceptual Understanding;
Developed in Local and Global Contexts;
Leveraged on Teamwork and Collaboration;
Differentiated for Learner Needs; Informed by Assessment

Approaches to Learning

Social; Communication; Research; Thinking; Self-Management

		Student Learning	Student Development
		Signature Programme	Signature Programme
Senior Years	6	Diploma Programme Anchoring for University Challenging the Intellect	Ascent Programme Leaving a Legacy Leading by Example Making a Difference
	5		
	4		
Middle Years	3	Pre-IB Programme Progressing with Skills Managing the Depth	Experiential Programme Working in Teams Embracing our Diversity Discovering our Strengths
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STUDENT LEARNING

HCIS offers student learning experience through the six-year integrated curriculum that encompasses the four-year Integrated Programme progressing from the Foundation Programme to Pre-IB Programme, followed by the final two-year IB Diploma Programme.

Integrated Programme (Years 1-4)

Foundation Programme

The learning focus of the Foundation Programme covers: Engaging the Fundamentals and Discovering with Breadth (Years 1-2).

Students receive instruction in English Language, Chinese Language, Humanities – History and Geography, Science – Chemistry, Biology and Physics, as well as Mathematics.

These main subjects are studied in addition to the skills imparted in the core component offerings including Global Knowledge and Perspectives, Research@Coursework, as well as Junior Creativity, Activity, Service (JCAS) incorporating Physical Education, Art, Music, Technology and Service Learning.

Pre-IB Programme

The learning focus of the Pre-IB Programme covers: Progressing with Skills and Managing the Depth (Years 3-4).

Students are encouraged to pursue a broad-based curriculum by offering the following main subjects based on school guidelines: English Language, Chinese Language, Economics, Business Studies, Geography, History, Chemistry, Biology, Physics and Integrated Mathematics.

These main subjects are studied in addition to the skills imparted in the core component offerings including Philosophical Inquiry, Research@Coursework, as well as JCAS, basically incorporating Physical Education and Service Learning. Year 4 students may opt to take the Cambridge International General Certificate of Secondary Education (IGCSE) examinations.



“ HCIS has provided Sarah a one-of-a-kind opportunity to meet and form friendships with classmates coming from diverse cultures. It’s an experience few teens can have and one that Sarah will treasure for a lifetime. We’re also very happy to see Sarah absorb Asian values of integrity, diligence, respect and compassion that are important to our family. These values are pillars of the school and are modelled by her teachers — teachers who have touched us by the care they have shown our daughter throughout her high school years.

If we had the chance to choose between HCIS and high school in the US again, we’d choose HCIS in a heartbeat! ”

**Parents of Go Sarah Ashley, American
Class of 2019, IB 45-Point Scorer**

IB Programme (Years 5-6)

Diploma Programme

The learning focus of the Diploma Programme covers: Anchoring for University and Challenging the Intellect (Years 5-6).

Students take on the widely recognised IBDP curriculum for fulfilling academic challenge and purposeful holistic development. It provides a rigorous framework that is anchored in intellectual engagement with academic undertakings for university readiness. The programme promotes independent learning, featuring coursework components and final examinations that prepare students for success at university and beyond.

The IBDP requires students to offer six main subjects, one from each of the six designated groups. In addition, three subjects are taken at Higher Level and three at Standard Level. All students must complete the three core components of Extended Essay (EE), Theory of Knowledge (TOK) as well as Creativity, Activity, Service (CAS) to be eligible for the award of the IB Diploma.

EE has a prescribed limit of 4,000 words. It offers the opportunity to investigate a topic of individual interest in one of the student's IBDP subjects, and equips students with independent research and writing skills expected at university. The interdisciplinary TOK course is designed to provide coherence by exploring the nature of knowledge across academic disciplines, encouraging critical thinking and an appreciation of divergent human perspectives. Participation in CAS activities encourages students to be involved in the arts, sports and community service work, fostering students' personal and interpersonal development outside the academic arena.



“ In exchange for the immense help that HCIS has offered to our whole family with the HCIS Scholarship, we can only extend a profound and heartfelt: thank you!

Not only does HCIS provide a wonderful learning environment and well-equipped facilities conducive for students' all-rounded development, the school also offers plenty of opportunities for students to participate in co-curricular activities to supplement their education. With such a holistic programme, students at HCIS are able to elevate their academic excellence while also polishing their personal talents. ”

Parents of Yeo Yeo, Singaporean Class of 2019, IB 45-Point Scorer

“ In HCIS, I have access to a world-class curriculum with an abundance of modern facilities, which allows me to have a true education. Studying in HCIS encourages me to develop my critical thinking and general knowledge, as well as my personal responsibility and discipline.

I was encouraged to get out of my comfort zone, taking subjects that are not my strength – three out of six of the subjects I took in IB I have no prior knowledge on. While so, the experience to broaden my knowledge wasn't impossible – as the teachers are very friendly, providing me with consultations and advice whenever necessary. ”

Hoang Manh Doc, Vietnamese Class of 2019, IB 44-Point Scorer



STUDENT DEVELOPMENT

The school nurtures the holistic development of students through a student development framework that takes on a thematic and an inside-out approach. Programmes focusing on socio-emotional learning, character and citizenship education, student leadership development and service learning are incorporated into the six-year integrated curriculum to meet the needs of the developmental years.



Middle Years (Years 1-3) Experiential Programme

The Middle Years Experiential Programme takes students on a journey of self-discovery. Through a plethora of curated activities, students are challenged to step out of their comfort zone and taught to adapt to changing situations. Reflecting and learning from these experiences will instil in them a 'can-do' attitude and an appreciation of their own strengths.

The developmental focus of the programme covers:

Discovering our Strengths (Year 1); Embracing our Diversity (Year 2); Working in Teams (Year 3). We seek to attain the outcomes of Years 1-3 student development through the signature programmes planned: Shamrock Programme (Years 1-2); Resilience Camp (Years 1-2); JCAS Programme (Years 1-3); House Challenge (Years 1-3).

Senior Years (Years 4-6) Ascent Programme

The Senior Years Ascent Programme leverages on the foundation built in the Middle Years to challenge students to play an active role in shaping their future. They will experience activities that offer latitude to innovate and to make a difference to the people around them. They will also be equipped with skills to resolve challenges with confidence and become custodians of their own future.

The developmental focus of the programme covers:

Making a Difference (Year 4); Leading by Example (Year 5); Leaving a Legacy (Year 6). We seek to attain the outcomes of Years 4-6 student development through the signature programmes planned: Work Experience (Year 4); CAS Programme (Years 5-6); University Fair (Years 5-6).



BOARDING EXPERIENCE

The HCIS Residence is committed to promoting holistic development of boarding students by creating a positive living and learning environment to enhance student learning beyond the classroom. We provide quality programmes, services and facilities for boarding students to grow and develop in various aspects of their lives.

Through quality interaction with caring Teaching Assistants (Residential), boarding students are inspired to discover more about themselves and others, while reflecting on how to become inclusive and exemplary leaders, life-long inquirers and caring members of the community. The boarding school routines help inculcate good habits and attributes in boarding students by promoting responsibility in the up-keeping of personal properties and hygiene, enhancing independence in performing assigned tasks, as well as encouraging mutual respect for others with personal integrity.



OUR ACHIEVEMENTS

Since inception in 2005, our students have done us proud by achieving outstanding accolades in academic and co-curricular arenas, both locally and internationally.

The school has earnestly added value and set a track record of producing IB graduates who have gone on to pursue tertiary education at prestigious universities around the world. Stellar performance at IBDP has provided students with the springboard for entry into colleges and universities of their choice.

In addition to the highly acclaimed local universities, our alumni have gained admission into prestigious universities around the world such as Cambridge University, Oxford University, Williams College, King's College, Imperial College, London School of Economics and Politics, University College London, Harvard University, UC Berkeley, UC Los Angeles, New York University, Boston University, University of Toronto, McGill University, University of British Columbia, University of Melbourne, Australian National University, Hong Kong University, and Waseda University.



OUR PRIDE, YOUR CHOICE

Inspiring Minds, Shaping Character, Nurturing Talents

HCIS provides a rigorous yet flexible curriculum that is delivered by a team of qualified and dedicated teachers who are committed to the pursuit of academic excellence and holistic development of students. The well-balanced and broad-based programme allows for development of the learner at HCIS while drawing out the individual's talents and strengths.

With a vibrant and dynamic learning environment, HCIS is uniquely poised to give students a positive learning experience that stems from its deep traditions and internationally-orientated outlook. HCIS learners are stretched and challenged to achieve greater heights through deliberate approaches to teaching and learning. The engaging and meaningful school experiences help cultivate in students the love for learning and inculcate in them the values to succeed.

The caring school community and plethora of programmes and activities offered support the academic pursuits, leadership and character development of the learners at HCIS, thereby nurturing and grooming every child as a unique individual, strong in character and intellect, with a contemporary and international perspective, competent to contribute to and succeed in a dynamic global arena.

ADMISSIONS

Interested applicants can refer to the school website at www.hcis.edu.sg for the latest information on admission test schedules and requirements, or call (65) 6464 7077.





Scan to find out more
on HCIS Admissions



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